

I am an **educational researcher** who looks closely at the instructional communities of practice in the International Networks for Public Schools (INPS) -- a network of public schools designed for recently-arrived immigrant students. Through this research, I explore the complexity of teachers' design thinking and how their *redesigns* are amplified through linguistically-responsive teaching, culturally-responsive teaching, and maker-centered learning. My research revolves around how selected participating teachers in INPS grow in their capacities as **Multilingual Multicultural Makers (M³)**, focusing on how these teachers use language, literacy, and making to facilitate civil conversations and social healing.

EDUCATION

- 2019-? **Department of Teaching and Learning; NYU Steinhardt**
Ph.D. (expected, 2025), Teaching English to Speakers of Other Languages
Qualifying Paper Topic: *Caring Designs for Multilingual Learners*
- 2015-17 **Graduate School of Education; University of California, Berkeley**
M.A., Multicultural Urban Secondary Education
Single Subject Teaching Credential, English
Thesis: *From Near Burnout to Teacher Resilience - the Evolution of an Urban Educator's Coping Mechanisms During the First Two Years of Teaching*
- 2003-06 **College of Letters and Science; University of California, Berkeley**
B.A., English and Film Studies (Double Major)
Honors Thesis: *Reality/Eerieality - the Filmic Liminal Space of David Cronenberg's Videodrome*

RESEARCH EXPERIENCE

- 2021-22 *Research Assistant*
Building Antiracist Communities (Book Project)
Editors: Theresa Austin, UMass Amherst, Miriam Ebsworth, NYU Steinhardt
- 2019-20 *Research Assistant*

Development of Language Knowledge for Subject-Area Teachers of Multilingual Learners (Funded by the Spencer Foundation)
Principal Investigators: Kongji Qin & Lorena Llosa, NYU Steinhardt

2009-10 *Research Assistant*
Bilateral Relations Between Zambia and the People's Republic of China
Principal Investigator: Jessica Achberger, The University of Texas at Austin

TEACHING EXPERIENCE

2021 *Graduate Student Instructor*
Transformational Teaching in Middle and High Schools, NYU Steinhardt

- Courses Taught in Spring 2021: Teacher Action Research in Literacy/Multiliteracies (TCHL-GE.2120, 3 units) and Workshop in Teaching Multilingual Learners (FLGED-GE.2914, 1 unit)

2020-22 *English Instructor, International Spouses and Partners English Program*
Office of Global Services, NYU Steinhardt

2020 *Course Designer*
Casa Thomas Jefferson Makerspace (U.S. Embassy in Brasília, Brazil)

- Course Title: Introduction to Thinking Routines (asynchronous online class)

2018-19 *Maker-Centered Learning Specialist*
Oakland International High School

2016-18 *9th/10th Grade English Teacher*
Oakland International High School

2015-16 *8th Grade English Teacher*
Claremont Middle School (Oakland, CA)

2015 *Workshop Leader*
Summer Bridge, University of California at Berkeley

2011-14 *English Department Head*
Nazarbayev Intellectual Schools (Astana, Kazakhstan)

2010-11 *English Language Instructor*
American Center, U.S. Embassy Rangoon (Yangon, Myanmar)

2009-10 *Lecturer*

School of Foreign Studies, University of Science and Technology Beijing

2008-9 *English Instructor/College Admissions Advisor*
Richmond International English Institute (Taipei, Taiwan)

ADMINISTRATIVE EXPERIENCE

2022 *Fuego Program Manager (Seasonal 6-Week Summer Program)*
The Crucible (Oakland, CA)

2021-22 *Fellowship Associate*
Agency by Design Oakland

2019-21 *Fuego Youth Leadership Coordinator (Seasonal 6-Week Summer Program)*
The Crucible (Oakland, CA)

2018-19 *Program Manager*
Agency by Design Oakland

2005-07 *Administrative Assistant/Graphic Designer*
Chief Justice Earl Warren Institute on Race, Ethnicity, and Diversity
UC Berkeley School of Law

AWARDS, FELLOWSHIPS, GRANTS, & SCHOLARSHIPS

2022-23 *SEL in Action Grant*
Education First/NOVO Foundation (\$8,000)

2022 *Healing & Belonging Fellow*
NYU Global Spiritual Life (\$500)

2022 *Professional Development Grant*
Department of Teaching & Learning, NYU Steinhardt (\$200)

2020-21 *Urban Doctoral Fellowship*
NYU Urban Initiative, New York University (\$3,000)

2019-23 *Steinhardt Doctoral Fellowship*
New York University (\$28,500 per year for four years)

- 2018 [A-Z Fund Mini-Grant](#)
Oakland Public Education Fund (\$1,500)
- 2018 [Designing Making Experiences Scholarship](#)
Maker Ed (\$400)
- 2018 [Lesson Study for Newcomer Teachers](#)
Oakland Unified School District (\$1,000)
- 2018 [Collegial Coaching Exchange](#)
Alameda County of Education (\$1,000)
- 2017 [Maker Empowerment Grant](#)
Abundance Foundation/Agency by Design (\$2,400)
- 2016 [Amy Chamberlain Scholarship](#)
Bay Area Wilderness Training (\$995)
- 2016 [Graduate School of Education Fellowship](#)
University of California, Berkeley (\$5,000)
- 2015 [Flanders Fellowship for Urban Teaching](#)
University of California, Berkeley (\$10,000)
- 2013 [Finalist, Photographer of the Year - Editorial \(Travel\)](#)
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PUBLICATIONS

Chen, N (in preparation) [When is it right to break the law? Nurturing the moral imagination of newcomer multilingual learners](#), *Educational Designer*.

Chen, N (November, 2019) [Designing community making experiences for newcomer students at Oakland International High School](#), *PRISM -- International Networks' Journal*.

Chen, N (April, 2019) [Making as an act of healing](#), *Agency by Design Oakland Blog*.

Ghabra, A. & **Chen, N** (December, 2018) [The power of thinking routines](#), *Agency by Design Oakland Blog*.

Chen, N (November, 2018) [OIHS dance](#), *PRISM -- International Networks' Journal*.

PRESENTATIONS

Chen, N (2022 February) *(Re)Design With Care: Cultivating Cultural Repertoires as Multilingual Multicultural Makers*. 2022 NABE Research Institute (New York, NY).

Chen, N (2021 May) *AAPI in America Panel Discussion*. Office of Curriculum, Assessment, and Instruction (The School District of Philadelphia).

Chen, N (2020 August) *Remaking Learning Communities in a Digital Space*. FuturED Live Session, Casa Thomas Jefferson (U.S. Embassy in Brasília, Brazil).

Chen, N (2020 May) *Expansive Creativity in a Time of Confinement*. Virtual Artist Talk, The Crucible (Oakland, CA).

Chen, N (2019 June) *Rethinking Language, Rethinking Learning*. Alameda County of Education's Integrated Learning Specialist Program.

Chen, N (2019 November) *Advisory Maker Kits*. Oakland International High School Open House.

Chen, N (2018 June) *OIHS Dance*. Alameda County of Education's Integrated Learning Specialist Program.

Chen, N (2016 May) *The Postcard as Artifact: Writing as Making in Cross-Cultural Spaces*. Berkeley-Harstad Cultural Exchange Symposium.

Chen, N (2011 March) *Teachers as Designers of Learning Environments*. English Language Teachers' Conference, The American Center, U.S. Embassy in Yangon, Myanmar.